

**Additional Sample Lesson: for the more mature by Kathy Lowers** – homeschooler and mother of 6, including one who is autistic.

**Lesson name: Loving the Weak** - Levels: middle school, high school

**Objectives:** To inform older children about the history of euthanasia , to make them aware of how it targets the elderly and handicapped, to unmask deceptive vocabulary used by the euthanasia movement, to give children the biblical mandate for taking care of the weak, and to foster a love of seniors and those with disabilities.

**Memory verse:** "Assuredly, I say to you, inasmuch as you did it to one of the least of these My brethren, you did it to Me." Matthew 25:39

**Materials:** Short article on the history of euthanasia in Germany:  
<http://www.pregnantpause.org/euth/nazieuth.htm>

Short article on the Terri Schiavo case: [http://www.terrisfight.org/pages.php?page\\_id=32](http://www.terrisfight.org/pages.php?page_id=32)  
and Matthew 25: 31-46

**Procedure:**

1. Ask the students to define “euthanasia” and discuss which states in the US and which countries have legalized it.
2. Read together the article on the history of euthanasia in Germany and the article on the killing of Terri Schiavo.
3. Go over deceptive euphemisms for killing the old and handicapped (e.g. mercy killing, right-to-die, etc.)
4. Go over the passage in Matthew 25:31-46 where Jesus talks about the different reactions from the “sheep” and the “goats” towards the weak.
5. Discuss how euthanasia is in direct conflict with what the Bible teaches about how we are to treat “the least of these”.

**Action and Follow Up:**

1. Have each student put their faith into action this week by assisting an elderly or handicapped family member with chores or by having the class or your family visit residents in a nursing home.
2. Have each student write about their experience helping the weak in this way or to give a verbal report to the class.